

Project Number: 2020-1-PT01-KA226-HE-094809

## Quality in Language Learning (QuILL) – Opportunities and Challenges of Digital Solutions in Higher Education Language Courses

Bologna/Forlì, Italy

January  $20^{th} - 2 \text{ p.m.}$ 

## Programme

14:00	Greetings
	Raffaella Campaner, Delegate of the Rector for Internationalization, University of Bologna
	Mariachiara Russo, Delegate of the Rector for Multilingualism, University of Bologna
	Francesca Gatta, Director of the Department of Interpretation and Translation, University of Bologna
14:30	Using Multilingual CMC Corpora for Digital Language Education to Enhance Learners (and Teachers) Digital Literacy
	Prof. Dr. Eva Gredel, University of Duisburg-Essen (Germany)
15:15	Who's in Class? Uncovering Some Hidden Forces that Shape Digital Learning Spaces
	Dr. Lorenzo Angeli, University of Trento (Italy)
16:00	QuILL – Aims and Results
	Prof. Elisabete Mendes Silva, Polytechnic Institute of Bragança (Portugal)
16:20	The Unibo Team: Objectives and Challenges
	Dr. Anna Zingaro, Department of Interpretation and Translation, University of Bologna (Italy)

## Coffee break

17:00	Assessing Quality in Digital-Based OER Teaching Sources: Insights into the QuILL Database
	Dr. Luisa Bavieri, University Language Centre, University of Bologna (Italy)
17:20	Digital Teaching Resources in Less Used Languages: Finnish Resources and Practices
	Prof. Sanna Maria Martin, Department of Modern Languages, Literatures and Cultures, University of Bologna (Italy)
17:40	QuILL in the Field: Integration and Innovative Use of Digital Solutions in Higher Education LSP Courses





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	Dr. Marina Artese, University Language Centre, University of Bologna (Italy)
18:00	Using Digital Resources in Language Teaching
	Dr. Jürgen Ferner, University Language Centre, University of Bologna (Italy)
18:20	A Practice-Based Approach to Specialized Spoken Communication and Language Education with Podcasts
	Dr. Paola Polselli/Dr. Teresa Quarta, University Language Centre, University of Bologna (Italy)
18:40	Statements
	Maria Giovanna Tassinari (Freie Universität Berlin, Germany)
	Miriam Leibbrand (University of Leipzig, Germany)

