

Quality in Language Learning (QuILL) – Opportunities and Challenges of Digital Solutions in Higher Education Language Courses

Bologna/Forlì, Italy

January 20th – 2 p.m.

Programme

14:00	<p>Greetings</p> <p>Raffaella Campaner, Delegate of the Rector for Internationalization, University of Bologna</p> <p>Mariachiara Russo, Delegate of the Rector for Multilingualism, University of Bologna</p> <p>Francesca Gatta, Director of the Department of Interpretation and Translation, University of Bologna</p>
14:30	<p>Using Multilingual CMC Corpora for Digital Language Education to Enhance Learners (and Teachers) Digital Literacy</p> <p>Prof. Dr. Eva Gredel, University of Duisburg-Essen (Germany)</p>
15:15	<p>Who's in Class? Uncovering Some Hidden Forces that Shape Digital Learning Spaces</p> <p>Dr. Lorenzo Angeli, University of Trento (Italy)</p>
16:00	<p>QuILL – Aims and Results</p> <p>Prof. Elisabete Mendes Silva, Polytechnic Institute of Bragança (Portugal)</p>
16:20	<p>The Unibo Team: Objectives and Challenges</p> <p>Dr. Anna Zingaro, Department of Interpretation and Translation, University of Bologna (Italy)</p>

Coffee break

17:00	<p>Assessing Quality in Digital-Based OER Teaching Sources: Insights into the QuILL Database</p> <p>Dr. Luisa Bavieri, University Language Centre, University of Bologna (Italy)</p>
17:20	<p>Digital Teaching Resources in Less Used Languages: Finnish Resources and Practices</p> <p>Prof. Sanna Maria Martin, Department of Modern Languages, Literatures and Cultures, University of Bologna (Italy)</p>
17:40	<p>QuILL in the Field: Integration and Innovative Use of Digital Solutions in Higher Education LSP Courses</p>

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	Dr. Marina Artese, University Language Centre, University of Bologna (Italy)
18:00	Using Digital Resources in Language Teaching Dr. Jürgen Ferner, University Language Centre, University of Bologna (Italy)
18:20	A Practice-Based Approach to Specialized Spoken Communication and Language Education with Podcasts Dr. Paola Polselli/Dr. Teresa Quarta, University Language Centre, University of Bologna (Italy)
18:40	Statements Maria Giovanna Tassinari (Freie Universität Berlin, Germany) Miriam Leibbrand (University of Leipzig, Germany)

