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QuILL

Quality in Language Learning

QuILL

Quality in Language Learning

Strategic Partnerships for Digital Education Readiness

Erasmus+ Programme

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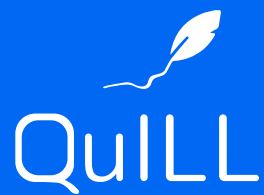
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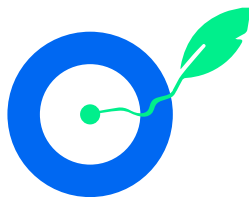


Context

Language skills are a key element in the process of creation of EHEA. However, language proficiency levels among students are still unsatisfactory across the European Union with discrepancies between the different EU countries. To tackle these shortcomings, it is therefore urgent to work on the use of technology-enhanced tools, and improvement of digital technologies-based language teaching practices in higher education (HE) in the teaching of foreign languages for specific purposes (LSP).

- Language lecturers focusing on LSP in Higher Education Institutions (HEIs)
- Decision makers in HEIs and policymakers in the field of education

Target Groups



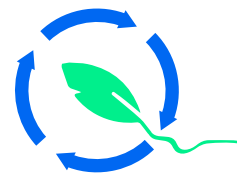
Objectives

- Provide language lecturers with the skills to identify, assess, use, create digital and ICT based language teaching sources
- Provide decision makers and policy makers with the information and skills to enhance the implementation of digital and ICT based language teaching sources and method in the higher education system in Europe



Outcomes

- 1) Construction of a Database of online Language Learning Sources for Language teaching of 18 European Languages
- 2) Implementation of an On-Line Training Package for the Identification, use and creation of ICT based Language Teaching Sources for teaching languages at Higher Education level
- 3) Publication on the Implementation of Digital and ICT based Language Learning Opportunities in the European HE systems



Expected Impact

- Enhance HE lecturers' digital literacy to support and improve their language teaching for LSP
- Supply HE language lecturers in LSP with high quality level OER language teaching sources thoroughly identified, selected and assessed
- Address the growing demand from the labour market for specialised training in languages for specific purposes



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