


Universidad de Córdoba

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Type of organisation:

SME School University Public Authority
Training No Profit NGO

Other (Specify)

Fields of action :

SMEs Youth Universities Public Authorities
Equal opportunities Schools Unemployed

Other (Specify)

Description of the organisation

The University of Cordoba is heir to a century-old historical and cultural legacy, marked by a passion for knowledge, a broad intercultural outlook and an open worldview. Córdoba as a city has been since the ancient times a paradigm for mankind as a whole. This spirit also informs the three áreas around which campus activities are structured: Food, Agriculture, Science and Technology; the Humanities, Law and Social Sciences; and Health Sciences.

In this context, UCO is one of the country's foremost research centres and has an unequivocal international vocation. The University of Córdoba currently leads the ceiA3 Agrifood Campus of International Excellence. Its activity in the field of R&D&I is also evident in the Rabanales 21 Science and Technology Park, and in such Centres of Excellence as the Maimónides Institute for Biomedical Research (IMIBIC) and the Research Institute of Fine Chemistry and Nanochemistry.

In addition to its international reputation in the fields of Agriculture, Food and Health Sciences, UCO also places special emphasis on the Humanities, as befits a city famous the world over for the wealth of its historical, artistic and monumental heritage, a city that in the tenth century played a leading role in one of the most dazzling periods in the history of civilization. These pages embody the spirit of a dynamic and investigative University in a process of constant change, one that pays particular attention to its environment and to the issues of the age; as a public institution, it enjoys close links with the citizens who make its existence possible. It is an institution, moreover, that constantly seeks to strengthen its ties with other economic and social stakeholders.

The University of Córdoba is concerned of not only to creating first-class professionals, but also to provide its students with a rounded education and a critical spirit.

To these characteristics it has to be added the strong international projection of the UCO, proved by its early participation in Erasmus programme from the beginning of the project, and more recently in Erasmus+ projects. We have increasing numbers of incoming and outgoing Erasmus students, an active participation of UCO staff in mobility grants, and a relevant record of participation in both Erasmus+ Strategic Partnership and Capacity Building actions. The table below gathers the grants received in the last 3 years. Nevertheless, in previous years we had participated in a broad range of projects (e.g., EMA2 EULALinks, EULAsense and TEMPO projects, EMA1 and ATLANTIS JMD, EDULINK and TEMPUS projects).

From 2004 on we have participated in different Erasmus Mundus Master Programs, and in 2018, for the first time, the UCO coordinates one of these prestigious Master's Programs: Play, Education, Toys and Languages (PETaL) EMJMD, whose director is Prof. Gómez Parra, the contact person of this project.

As a result of this trajectory, in 2014 UCO was awarded as the best Erasmus+ Spanish institution.

Experience of the organization in previous European projects

The UCO shows an extensive experience in the participation and coordination of international projects:

| EU Programme | Year | Project Identification or Contract Number | Applicant/ Beneficiary Name | Title of the Project |
|--|-------------|--|---|-----------------------------|
| ERASMUS+ KA202 | 2019 | 2019-1-TR01- KA202-077190 | Mehmet Akif Ersoy University (Turkey) | SHEPHERD BRIDGE |
| ERASMUS+ KA202 | 2019 | 2019-1-TR01- KA202- 1556093 | Konya Provincial Directorate of Agriculture and Forestry (Turkey) | LIVING SOIL |
| ERASMUS+ KA203 | 2019 | 2019-1-ESKA203- 12665638 | UNIVERSITY OF CORDOBA (Spain) | TEACUP |
| ERASMUS+ CBHE | 2018 | 598217-EPP-1- 2018-1-TN- EPPKA2-CBHE-JP | Université de Carthage (Túnez) | GEOMAG |
| ERASMUS+ KA201 | 2018 | 2018-1-FR01- KA201-047904 | Université de Bretagne Occidentale (France) | DICO+ |
| ERASMUS+ KA203 | 2018 | 2018-1-UK01- KA203-048071 | Manchester Metropolitan University (Gran Bretaña) | CLILMaths |
| ERASMUS+ KA204 | 2018 | 2018-ES01-KA204- 050264 | UNIVERSITY OF CORDOBA (Spain) | 40 CHALLENGES |
| ERASMUS+ KA204 | 2018 | 2018-1-FI-KA204- 047243 | Häme University of Applied Sciences Ltd. HAMK (Finlandia) | SOSTRA |
| ERASMUS MUNDUS JOINT MASTER DEGREE | 2018 | 599222-EPP-1- 2018-1-ES-EPPKA1 | UNIVERSITY OF CORDOBA (Spain) | PETaL |

Experience and Expertise of the organization in the project's subject area

Specifically, in the area of this project (higher education - teacher training - interculture), the UCO (through the coordinator of this project, Prof. Dr. M^a Elena Gómez-Parra) has participated as the Spanish representative in a KA203 project lead by the University of Limoges (2014-2017, ELICIT+ (European Literacy and Citizenship Education), which was based on two previous European projects: a). ELICIT (2010-2013): European Literacy and Citizenship Education. Ref: 510621-LLP-1-2010- 1-FR-COMENIUS-CMP; and b). ISTEPEC (2004-2007): Intercultural Studies in Teacher Education to Promote European Citizenship. Ref: 119121-CP-1-2004-1-FRCOMENIUS- C21. The participation of the UCO in these projects lead to the implementation in some European Universities (UCO, Keszckémet College - HU, and ESPE de Bretagne - FR) of the first 30 ECTS internationally shared modules within Teacher Education courses.

Contributions that can be provided to the project

Find listed some papers which are related to the area of this project:

- Tafazoli, D., Gómez Parra, M., & Huertas-Abril, C. (2020). A Cross-Cultural Qualitative Study on Students' Attitudes towards Computer-Assisted Language Learning. The Qualitative Report, 25(7), 1841-1855. Retrieved from <https://nsuworks.nova.edu/tqr/vol25/iss7/7>
- Tafazoli, D., Gómez Parra, M., & Huertas-Abril, C. (2018). A Cross-Cultural Study On The Attitudes Of English Language Students Towards Computer-Assisted Language Learning. Teaching English with Technology, 18(2), 34-68, <http://www.tewtjournal.org>
- Tafazoli, D., Gómez Parra, M., & Huertas-Abril, C. (2019). Attitude Towards Computer-Assisted Language Learning: Do Gender, Age And Educational Level Matter?. Teaching English with Technology, 19(3), 22-39, <http://www.tewtjournal.org>

Reasons of involvement in the project

Interest in international European project and in the specific area of QuILL, as language learning is my research area.

Contact Person's Experience and Expertise

Dr M^a Elena Gómez-Parra is an interdisciplinary researcher working mainly within Bilingual and intercultural education. She has developed and run many international programs, and she teaches at Master's level in the UCO, Int. Univ. Menéndez Pelayo, and in the U. of Málaga. She has already supervised 6 PhDs and more than 25 Master's Dissertations on bilingual education and teacher training, and she is nowadays supervising another 11 on the same topics. Elena has links with the University of Manchester (Dr Fay) and Cultnet (Dr Byram). She holds the Presidency of IBIE (Ibero-American Network for Bilingual and Intercultural Education). She is the Director of the Research Group HUM-1006 entitled EBEI (Research on Bilingual and Intercultural Education). She is an active researcher who participates actively on different international projects (ISTEPEC, 2004- 2007; ELICIT, 2010-2013; and ELICIT+, 2014-2017, DICO+, 2019-2021, WINDOWS 2020-2024, TEACUP 2019-2022). Regarding research projects, she has recently been a member of a project on the evaluation of Spanish Bilingual Programs funded by the British Council and the Spanish Ministry of Education, and led by the University of Granada (Prof. Ortega); and she was an active researcher in the AHRC-funded project 'Researching Multilingually' (<http://researchingmultilingually.com>). She is the IP of two research projects, the first of which was funded by the Regional Government of Andalusia (Code: PRY 208/17, from 01.07.2017 to 30.06.2019), and the second by the Spanish Ministry of Industry and Economy (Code: EDU2017-84800-R, from 01.01.2018 to 30.06.2021). Dr Gómez coordinates the KA203 project 'Teachers, Culture, Pluri' (Ref. no. 2019-1-ES01-KA203-064412), and is the director of the Erasmus Mundus Joint Master Degree 'Play, Education, Toys and Languages' (PETaL EMJMD, ref. no. 599222-EPP-1-2018-1-ES-EPPKA1-JMD-MOB). Prof. Gómez has participated in different International Conferences with papers on bilingual and intercultural education. She has been the President of the 1st, 2nd, 3rd, 4th, 5th and 6th International Conferences on Bilingual Education (2015-2020). Moreover, she teaches at Master's level in the University of Córdoba, UIMP-Menéndez Pelayo International University (ES) and University of Málaga (ES).